

**SUBJECT: Improvement Objectives and Performance indicators – 2016/17
Quarter 2 update**

MEETING: Children & Young People Select Committee

DATE: 8th December 2016

DIVISIONS/WARDS AFFECTED: All

1. PURPOSE

- 1.1 To present quarter 2 performance data for the Improvement Objectives which are under the remit of Children & Young People Select Committee:

Improvement Objective 1 - We will improve at all key stages of education (Appendix A)

Improvement Objective 2 - We will safeguard people, whether young or old, while reducing peoples dependence on social care (Appendix B)

- 1.2 To present the latest performance against wider key national performance indicators that are under the committee's remit (Appendix C)
- 1.3 Supplementary to this paper a separate report card specifically on children's social services performance at quarter 2 is on the agenda. This presents the new measurement framework as part of the Social Services and Well-being Act in the context of performance data for quarter 2.

2. RECOMMENDATIONS

- 2.1 That members scrutinise the performance achieved and impact made, particularly in areas that fall under the committee's remit, to assess progress and performance against the objectives.
- 2.2 That members identify and explore any areas of underperformance or concern, and to seek assurance from those responsible for future activity where they conclude that performance needs to improve.

3. KEY ISSUES

- 3.1 Improvement Objectives are set annually by the Council to deliver on priorities, these are set in the Improvement Plan 2016/17. Despite objectives being focussed on the long term, the specific activities that support them are particularly focussed for the year ahead.
- 3.2 Activity that contributes to the delivery of some objectives cross cuts Select Committee remits and these will also be reported to the other relevant committee(s). Therefore it is suggested members particularly focus their scrutiny on the activity relevant to the committee with consideration of its contribution to the objective as a whole.
- 3.3 The progress with most of the actions and performance indicators that form part of Improvement Objective 1 have recently been reported to Children & Young people select committee as part of the Children & Young People directorate Chief Officer report. Due to the importance of members scrutinising progress being made

specifically on the actions, performance indicators and targets set in the Improvement Plan 2016/17, a full progress update on Improvement objective 1 (Appendix A) has also been completed.

- 3.4 The Improvement Objectives will be evaluated at the end of the year (2016/17) based on the council's self-evaluation framework, as set in the Improvement Plan 2016-17. Performance against them will be reported to Select Committee and in the Stage 2 Improvement Plan published in October each year.
- 3.5 This is likely to be the final annual cycle of Improvement Planning in this format. The council is currently undertaking two substantial assessments of need and wellbeing within the county as a consequence of the Wellbeing of Future Generations Act and the Social Services and Wellbeing Act. This information will provide a much deeper evidence base of well-being in the County and will be used to review the council's current improvement objectives in preparation for the publication of the council's well-being objectives by 31st March 2017.
- 3.6 Appendix C sets out further Key Performance Indicators from the National Performance indicator set that are under the committee's remit. The primary purpose is to highlight the performance achieved so far in 2016/17. In some cases this may result in duplication of indicators already included in other sections of the report. Where indicators relate to the performance of services that are under the remit of more than one committee these will also be reported to the other relevant committee(s).

4. REASONS:

- 4.1 To ensure that members have an understanding of performance against these areas of work and are able to scrutinise them to ensure a rigorous focus on improvement and delivering its priorities of education, support for vulnerable people, support for enterprise and job creation and maintaining locally accessible services.

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Appendix A

MCC Improvement Objective 1 : We will improve at all key stages of education					
Council Priority: Education Well-being goal contributed to: A prosperous Wales – Developing a skilled and well educated population A more equal Wales – A society that enables people to fulfil their full potential.			Single Integrated Plan Outcome: We will improve at all key stages of education		
What the Single Integrated Plan identifies that we will contribute to:			Why have we chosen this?		
We will provide practical and flexible learning by: <ul style="list-style-type: none"> • Redesigning our schools and making them fit for purpose • Offering a more flexible education system that meets the needs of pupils, their families and employers • Improving access to education for vulnerable groups • Addressing key factors to underachievement 			Education is one of the four priorities for the council. We are working to improve performance at all key stages. While at a headline level our key stage results are amongst the best in Wales we still need to raise standards across all key stages of education for all pupils.		
Summary					
<p>The local authority continues to work with the Education Achievement Service (EAS) to raise standards of education. The Gap in attainment between 'all pupils' and those eligible for Free School Meals has narrowed in key stages 2 &3 but has widened at Foundation phase and key stage 4.</p> <p>Work continues to increase the proportion of pupils with additional learning needs accessing or receiving education within main-stream settings. Currently the percentage of pupils with ALN educated in mainstream education settings within the county is 66.5%</p> <p>The authority has established an external reference group, which is an informal continuation of the Estyn recovery board process. The group provides challenge to ensure the Council has a consolidated process in place to continue and maintain our improvement in identified areas.</p> <p>The ICT investment programme for schools is progressing so that schools can maximise the impact of technology for learning and development. Caldicot and Monmouth school builds remain on target for the revised schedules, Council agreed in October 2016 to approve an additional funding requirement of £11.9 million for the delivery of the programme to be financed by a 50% contribution from Wales Government and 50% from the Council.</p>					
What will we do?	Timescale/ milestone	How we will measure success	What have we done?	What difference has it made?	Progress
Continue to raise standards across all key stages of education for all pupils, particularly in relation to literacy, numeracy and closing the gap in key stage performance between pupils receiving free	Jun 2017	Measure: Percentage of schools in the top free school meal benchmark quartile across all key stages Measure: Percentage of pupils achieving the core subject indicator at all key stages i) not eligible for free	The local authority continues to work with the Education Achievement Service (EAS) to raise standards of education. An EAS Business Plan has been agreed for 2016-2019 which sets out four priorities for the service and a	Performance in 2016: Foundation Phase Performance for all pupils in the Core Subject Indicator (CSI) saw a minimal, 0.1 percentage point, decline to 91.7% and moved up to be ranked 1 st in Wales. The FSM attainment gap widened	Some key stage indicators are on target and others are behind target.

What will we do?	Timescale/ milestone	How we will measure success	What have we done?	What difference has it made?	Progress
school meals and those who do not.		<p>school meals and ii) eligible for free school meals.</p> <p>Measure: Percentage of pupils achieving key Stage 4 level 2 threshold including English and maths</p>	<p>programme of work to achieve these is set out in detail for 2016-17 and will be reviewed for future years.</p> <p>For Monmouthshire this sets the high level targets for the next three years for pupil outcomes and pupil attendance, specific support that will be provided to schools requiring enhanced support and any bespoke Local Authority intervention programmes.</p>	<p>from 10.0 to 17.3 percentage points.</p> <p>In 2016 20% (6) schools were in the top free school meal benchmark quartile, a slight decline from (23%) in 2015.</p> <p>Key stage 2: Performance for all pupils in the Core Subject Indicator (CSI) improved to 94.1% and remained ranked 1st in Wales.</p> <p>The FSM attainment gap narrowed from 11.9 to 9.7 percentage points.</p> <p>In 2016 30% (9) schools were in the top free school meal benchmark quartile, a slight decline from (32%) in 2015.</p> <p>Key stage 3: Performance for all pupils in the Core Subject Indicator (CSI) improved to 91.9% and dropped to 3rd place in Wales from 2nd place last year.</p> <p>The FSM attainment gap narrowed from 31.3 to 21.5 percentage points.</p> <p>In 2016 no schools were in the top free school meal benchmark quartile, a decline from 1 (25%) in 2015.</p>	

What will we do?	Timescale/ milestone	How we will measure success	What have we done?	What difference has it made?	Progress
				<p>Key stage 4 (provisional results): Performance for all pupils at key Stage 4 level 2 threshold including English and maths in 2016 is 67.0% an improvement of 0.1 percentage points based on provisional data.</p> <p>The FSM attainment gap widened from 31.6 to 40.3 percentage points. In 2016 1 school (25%) was in the top benchmark quartile.</p>	
Increase the proportion of pupils with additional learning needs accessing or receiving education within mainstream settings.	March 2017	Measure: The percentage of pupils with ALN educated in mainstream education settings within the county	Work progresses with schools to improve capacity to support pupils with ALN within mainstream settings.	Work continues to increase the proportion of pupils with additional learning needs accessing or receiving education within mainstream settings. Currently the percentage of pupils with ALN educated in mainstream education settings within the county is 66.5%	On target
Engage a critical friend to help the authority continue to improve on the performance elements identified in the latest Estyn inspection	March 2017	Milestone: we will have a consolidated process in place to continue and maintain our improvement	The authority has established an external reference group, which is an informal continuation of the Estyn recovery board process. The group provides support to the children and young people directorate to continue to improve on the performance elements identified in the latest Estyn inspection and children's services on its improvement plan.	The group provides challenge to ensure the Council has a consolidated process in place to continue and maintain our improvement in identified areas.	On target
Invest in ICT so that schools can maximise the impact of technology	Dec 2016	Milestone: Implement phase 1 of the ICT in schools to	A comprehensive Service Level Agreement with the SRS and schools commenced in	The investment programme has a priority plan and has been sequenced to cover schools with	Behind original target

What will we do?	Timescale/ milestone	How we will measure success	What have we done?	What difference has it made?	Progress
		<p>upgrade equipment and infrastructure as well as implement SIMS in the classroom.</p>	<p>April 2016.</p> <p>A separate programme for the upgrade of the schools ICT infrastructure which was delayed until January 2016 whilst further cabinet and council approval was sought to proceed with the investment as not all schools had signed up to the SLA. The first phase of the investment programme is due to be completed by March 17, behind the original schedule due to the late start of the overall programme.</p> <p>Phase 2 of the investment programme will be the migration of schools data and information storage from servers based on site at the school into the SRS state of the art data hall environment. Several schools have already migrated to the SRS. Schools with the oldest servers have been prioritised.</p>	<p>the poorest quality of ICT infrastructure first but at the same time enable schools further down the list to see some benefits early on. The first phase is 80% complete.</p> <p>The investment programme will provide all schools with a 100mb data line which can also be used for voice data.</p> <p>The existing Wi-Fi capabilities of the school buildings are being upgraded to ensure good Wi-Fi connectivity</p> <p>The SRS have prioritised the replacement of teaching equipment to enable SIMS in the classroom to be rolled out as soon as possible. The upgrade of the student equipment will follow on from the teaching equipment upgrade.</p>	
<p>Build and refurbish our school estate as prioritised so they are fit for learning and teaching.</p>	<p>Current timescales: Caldicot - September 2017 Monmouth</p>	<p>Milestone: New secondary schools in Caldicot and Monmouth</p>	<p>A 6 month process of value engineering at both Caldicot and Monmouth schools has been completed and revised construction costs agreed. Council agreed in October</p>	<p>The impact the new schools at Caldicot and Monmouth have on teaching and learning can't be evaluated until their final completion and occupancy.</p>	<p>The builds remain on target for the revised</p>

What will we do?	Timescale/ milestone	How we will measure success	What have we done?	What difference has it made?	Progress	
	Comprehensive – July 2018		<p>2016 to approve an additional funding requirement of £11.9 million for the delivery of the programme to be financed by a 50% contribution from Wales Government and 50% from the Council.</p> <p>The completion date for occupancy of the new school in Caldicot remains September 2017 with a further 6 months of demolition and reinstatement of the external environment. While the new school in Monmouth is programmed to complete in July 2018 with a further 6 months of demolition and reinstatement of the external environment.</p>		schedules	
How will we know the difference it has made			2014-15 (13-14 Academic)	2015-16 (14-15 Academic)	2016-17 Target (15-16 Academic)	2016-17 Actual (15-16 Academic)
The percentage of pupils achieving the Foundation Phase indicator:						
i) Pupils not eligible for free school meals			i) 92.2%	i) 92.9%	i) 92.8%	i) 93.9%
ii) Pupils receiving free school meals			ii) 82.6%	ii) 82.9%	ii) 81.0%	ii) 76.6%
The percentage of pupils achieving the Key Stage 2 Core Subject Indicator:						
i) Pupils not eligible for free school meals			i) 92.2%	i) 93.8%	i) 94.0%	i) 95.3%
ii) Pupils receiving free school meals			ii) 70%	ii) 81.9%	ii) 88.1%	ii) 85.6%
The percentage of pupils achieving the Key Stage 3 Core Subject Indicator:						
i) Pupils not eligible for free school meals			i) 86.9%	i) 93.6%	i) 95.3%	i) 94.6%
ii) Pupils receiving free school meals			ii) 66.3%	ii) 62.3%	ii) 78.9%	ii) 73.1%
The percentage of all pupils achieving Key Stage 4 Level 2 Threshold including English or Welsh and Maths						
i) Pupils not eligible for free school meals			i) 70.6%	i) 71.0%	i) 75.4%	i) 71.3%
ii) Pupils receiving free school meals			ii) 25%	ii) 39.4%	ii) 40.7%	ii) 31.0%

How will we know the difference it has made	2014-15 (13-14 Academic)	2015-16 (14-15 Academic)	2016-17 Target (15-16 Academic)	2016-17 Actual (15-16 Academic)
Percentage of schools in the top free school meal benchmark quartile across all key stages i) Foundation Phase ii) Key Stage 2 iii) Key Stage 3 iv) Key Stage 4 level 2 inclusive	i) 35% ii) 16% iii) 0% iv) 25%	i) 23% ii) 32% iii) 25% iv) 50%	i) 30% ii) 40% iii) 50% iv) 50%	i) 20% ii) 30% iii) 0% iv) 25%

Appendix B

MCC Improvement Objective 2: We will safeguard people, whether young or old, while reducing peoples dependence on social care					
<p>Council Priority: Safeguarding vulnerable people Well-being goal contributed to: A healthier Wales – A society in which people’s physical and mental well-being is maximised A Wales of cohesive communities – Attractive, viable, safe and well-connected communities A more equal Wales - A society that enables people to fulfil their potential no matter what their background or circumstances</p>			<p>Single Integrated Plan Outcome: Families are supported & older people are able to live their good life</p>		
<p>What the Single Integrated Plan identifies that we will contribute to:</p>			<p>Why have we chosen this?</p>		
<p>For families to feel supported we need to: • Support our families earlier to prevent them becoming more vulnerable and better co-ordinate support which can react more quickly. For older people we need to: • Nurture good support networks in the community and enable older people to do what matters to them • Focus on preventative health and well-being programmes for older people to live their good life</p>			<p>Protecting the vulnerable is one of our four priorities. In the current financial and demographic context if we don’t find ways to support people to find better solutions we will end up rationing services and only intervening in crisis situations. The human cost of failing to have the right conversations at the right time includes young people placed in institutional placements away from home and older people experiencing isolation and loneliness in their communities</p>		
What will we do?	Timescale/ milestone	How we will Measure success	What have we done?	What difference has it made?	Progress
<p>Redesign traditional social care services, in-line with the new Social Services and Well-being (Wales) Act.</p>	<p>March 2017</p>	<p>Milestone: We will have commissioned a new approach to care at home</p>	<p>We introduced a relationship based approach to supporting people at home.</p> <p>All 110 members of the council’s care at home teams are now salaried and working in smaller clusters.</p> <p>Initial meetings have taken place to scope the potential to</p>	<p>A transactional approach based on task without a relationship will inevitable encourage dependency. The new approach focuses on consistency and knowing the person ordinarily. This relationship based approach plays a crucial role in managing complex situations and avoiding crisis as well as supporting the well-being of our teams.</p> <p>This is at the planning stage.</p>	<p>On Target</p>

		<p>Milestone: We will have re-provided the council's residential care for older people with dementia through an innovative partnership arrangement</p> <p>Milestone: Mardy Park will have been remodelling as an integrated community hub</p>	<p>develop a new residential home.</p> <p>Work on remodelling Mardy Park is due to complete in January 2017. This has included capital investments, accommodation reviews, service developments and a staffing restructure.</p>	<p>Services have diversified to provide more choice and a hub that is better able to respond to what matters to the person. Staffing and leadership arrangements are proportionate and practice based. There is a clear platform for greater integration across health, social care and the 3rd sector.</p>	
<p>Develop place based approaches to sustaining and developing social capital which promote individual and community well-being and develop a targeted, evidence based model of early intervention and prevention in children's services.</p>	<p>March 2017</p>	<p>Milestone: New approach to early intervention, prevention and well-being are in place.</p> <p>Measure: Number of adults requiring traditional long term social care</p>	<p>We have worked with our partners to identify shared purpose, shared outcomes and to optimise the funding streams we can use to achieve these.</p> <p>We have created an overview of the initial place-based team and how this will meet the principles of the Well-being of Future Generations and Social Services and Well-being Acts. We have begun recruiting with people in place from 1st November.</p>	<p>We now have a shared understanding of prevention and early intervention and the unifying feature of place. These will begin to impact on service users once the agreed changes are implemented and rolled-out.</p> <p>There has been an increase in the number of adults requiring a traditional long-term care package in the past twelve months. This remains lower than the position three years ago suggesting we are maintaining a broadly stable number while the number of older people in the county increases.</p>	<p>On-Target</p>
<p>Our whole authority safeguarding group will continue to provide leadership of safeguarding and ensure all parts of the council address the priority actions within the latest internal audit report.</p>	<p>March 2017</p>	<p>Milestone: Safeguarding is a key strand of the council's service plans and contractual arrangements with other providers who care for children and adults</p> <p>Milestone: An audit report which demonstrates positive progress</p>	<p>A number of the authority's most senior officers have been placed on the Safeguarding Group. This ensures a high level of accountability. The programme covers safe recruitment, safeguarding training in all settings. It includes work with schools,</p>	<p>The authority is embedding a clear understanding of what is important around safeguarding. We have an understanding of our strengths and our weak areas in ensuring safeguarding and have set a path to address the concerns.</p> <p>In this sense, we can increasingly rely on the suitability of people who</p>	<p>On-Target</p>

			<p>care professionals in the public and private sectors dealing with adults and children, volunteers and regional partners.</p> <p>All council services that work with children and young people have a plan which includes their actions on safeguarding.</p>	<p>provide services and the logistics and operations around safeguarding and practitioner working is ever increasingly sharpening.</p>	
<p>Deliver practice improvements in Children's Services, stabilise and recruit a permanent workforce and develop a commissioning approach for looked after children</p>	<p>March 2018</p>	<p>Measure: A balanced budget in children's services</p> <p>Measure: A reduction in the use of agency staff</p> <p>Measure: Improved performance against new measures in the national performance framework.</p>	<p>We have developed an Admissions and Prevention Panel to ensure that any admission into care is appropriate and that an early return to family is facilitated where ever possible.</p> <p>We have developed a commissioning strategy which outlines our vision for children, young people and their families, while addressing key areas for development. This includes rebalancing towards families with more complex needs and edge of care services and expanding the availability of looked after children placements to meet the wide range of children we have in Monmouthshire.</p> <p>The service is in the process of restructuring and is still dependent on a number of agency staff. This figure is</p>	<p>The Admissions and Prevention Panel ensures that children and their families receive the appropriate support they need at the right time, to help them make the changes contained within the 'care and support plan'. The panel has overseen a reduction in the Looked After Population during March 2016 to October 2016 from 129 to 119.</p> <p>The forecast overspend has been reduced from £660K at month 2 to £446K at month 6</p> <p>We now have greater clarity on our vision for children, young people and their families. This will enable us to commission and offer better, joined up early intervention and preventative services as well as expanding the availability of looked after children placements.</p>	<p>Behind original target</p>

			<p>expected to reduce when appointments are made.</p> <p>A detailed performance report is featured elsewhere on the agenda of Children and Young people Select Committee for 16th December.</p>		
<p>We will review access points for our services to ensure people can access the information and advice they need to make decisions about their own lives</p>	Dec 2016	<p>Milestone: Clear approach to Information, Advice and Assistance (IAA) presented to Select and Cabinet</p> <p>Measure: The percentage of people who received advice and assistance and who have not needed to contact the service again</p>	<p>We have undertaken a snapshot of the entry-points for Information, Advice and Assistance across the county. This is much broader than council services. From this we have set out our approach which was presented to Select Committee on 22nd November 2016.</p>	<p>We now have greater clarity on our access points. This will enable us to offer preventative information, advice and assistance which diverts people from statutory services. It will take some time to understand how many people have benefited from these changes.</p> <p>90.1% of the people who accessed information, advice and assistance at the front-door did not need to contact the organisation again within six months.</p>	On-Target

How will we know the difference it has made	2014-15	2015-16	2016-17 Target	2016-17 Actual
Number of people aged 18 and over receiving traditional long-term community based packages of social care (revised measure as existing measure has been dropped from national reporting framework)	1604	1540	To be re-set	1658
Percentage of adults receiving social care who are satisfied with the service	93%	93%	95%	86% (revised question)
Percentage of reviews of children on the child protection register that were carried out on time	95.5%	93.0%	100%	98.4%
Percentage of referral decisions to children's services made within one day	99.6%	98%	99.2%	98.2%
The number of agency staff working in children's services	6	12	3	14

Appendix C

Index	
Improved or At maximum	Improvement >2.5% or at Maximum
Marginal Improvement	Improvement 0.1% - 2.4%
Unchanged	Unchanged - 0%
Marginal Decline	Marginal Decline - -0.1% - -2.4%
Declined	Declined - >-2.5%
N/A - Not applicable	Trend Not applicable

Ref	National Performance Indicator framework	2013/14	2014/15	2015/16	2016/17 Q2	Target 16/17	Target met? 16/17	Trend 15/16 - 16/17	Quartile 2015/16	Comment
EDU/002i	The percentage of all pupils in local authority schools, aged 15, that leave compulsory education, training or work based learning without an approved external qualification	0.4	0.1	0.1	N/A	0	N/A	N/A	Upper Middle	The target is for no pupils to leave education without a qualification.
EDU/002ii	The percentage of pupils in local authority care, and in local schools, aged 15, that leave compulsory education, training or work based learning without an approved external qualification.	0	0	0	N/A	0	N/A	N/A	Top	The target is for no pupils to leave education without a qualification.
EDU/003	The percentage of pupils assessed at the end of Key Stage 2, in schools maintained by the local authority, achieving the Core Subject Indicator, as determined by Teacher Assessment	89.3	89.5	92.5	94.1	93.6	✓	Marginal Improvement	Top	Performance continues to improve, with 94.1% of pupils achieving the key stage 2 core subject indicator (KS2CSI) in 2016, Monmouthshire is still ranked 1st in Wales for KS2CSI
N	Numerator	754	812	826	831					
D	Denominator	844	907	893	883					
EDU/004	The percentage of pupils assessed at the end of Key Stage 3, in schools maintained by the local authority, achieving the Core Subject Indicator, as determined by Teacher Assessment	80.4	84.2	90.8	91.9	93.3	✗	Marginal Improvement	Top	Performance continues to improve albeit at a slower rate than across Wales as a whole. In 2016, 91.9% of pupils achieved the key stage 3 core subject indicator (KS3CSI), Monmouthshire is now ranked 3rd in Wales for the KS3CSI.
N	Numerator	650	664	679	700					
D	Denominator	809	789	748	762					

Ref	National Performance Indicator framework	2013/14	2014/15	2015/16	2016/17 Q2	Target 16/17	Target met? 16/17	Trend 15/16 - 16/17	Quartile 2015/16	Comment
EDU/006ii	The percentage of pupils assessed, in schools maintained by the local authority, receiving a Teacher Assessment in Welsh (first language) at the end of Key Stage 3	0	0	0	0	N/A	N/A	N/A	N/A	The authority has no maintained school offering teacher assessment in Welsh first language therefore this indicator is not applicable and no target is set
EDU/011	The average point score for pupils aged 15 at the preceding 31 August, in schools maintained by the local authority	472.6	525.7	516.4	N/A	N/A	N/A	N/A	Lower Middle	No target is set for uncapped points score
EDU/015a	The percentage of final statements of special education need issued within 26 weeks including exceptions	57.1	64.5	75	66.5	Not set	N/A	Declined	Lower Middle	Fewer pupils are being issued with statements of SEN as the authority moves towards issuing SAPRAs instead of Statements.
EDU/015b	The percentage of final statements of special education need issued within 26 weeks excluding exceptions	100	100	100	100	100	✓	Unchanged	Top	Fewer pupils are being issued with Statements of SEN as the authority moves towards issuing SAPRAs instead of Statements.
EDU/016a	Percentage of pupil attendance in primary schools	94.4	95.8	95.8	95.7	96	✗	Marginal Decline	Top	In the academic year 2015/16 there was a minimal drop of 0.1 percentage points in attendance in primary schools. Monmouthshire still maintains a high attendance rate, in the last two academic years where comparative data is available (13/14 & 14/15) the rate has been the highest in Wales.
EDU/016b	Percentage of pupil attendance in secondary schools	93.5	94.6	94.8	94.8	95	✗	Unchanged	Top	Based on provisional data in the academic year 2015/16 the attendance rate in secondary schools was unchanged. Discussions have been held in areas where performance fell to review systems and processes to address under performance
EDU/017	The percentage of pupils aged 15 at the preceding 31 August, in schools maintained by the local authority who achieved the Level 2 threshold including a GCSE grade A*-C in English or Welsh first language and mathematics	57.3	65.6	66.9	67.0	71.9	✗	Marginal Improvement	Top	Provisional Performance in the 2015/16 academic year is 67.0% an improvement of 0.1 percentage points.
N	Numerator	526	505	541	535					
D	Denominator	918	770	809	798					